Mrs. Watson’s Class News

February 26, 2016

Edition 10



Let’s hope this “idiom” is true!

Although it has been a milder winter, I am ready for Spring!

March is Reading Month!

Red Carpet Reading has begun!
 Please, remember to put your initials on their book list when they complete a chapter book and report.

Camp Dodson will begin Friday, March 11th, we will be going at 1:25 p.m. and again on March 18th at 10:45 a.m.

**An Invitation to be a Guest Reader:**

![C:\Documents and Settings\watsonn\Local Settings\Temporary Internet Files\Content.IE5\ZXCH5PDO\MC900057315[1].wmf]()We would like to invite parents or grandparents to be a guest reader in our class this month. If you are interested in coming to our class and reading a favorite book to the students please send a note or email stating what day and time\* would be good for you. \*Here are the days and times that would be best for our class:

Monday – 1:00

Tuesday- 11:30 or 1:00

Wednesday – 11:30 or 1:00

Thursday – 11:30, 1:00 or 3:30

Fridays - 11:30 or 3:30

**Curriculum Connection:**

 **In math, second graders will complete unit 8 at the end of next week. They will use fractions cards to find pairs of equivalent fractions and sort fractions into groups “less than ½, more than ½, and equal to ½”.**

 **We continue our mad-minutes for subtraction & addition. Many students need to practice these facts at home.**

 **They also continue to develop their constructed responses to problem solving.**

![C:\Documents and Settings\watsonn\Local Settings\Temporary Internet Files\Content.IE5\YONO1R40\1408402212[1].png]()In Science, First Graders have started a new unit on weather and seasons. They will focus on how weather changes day to day and season to season. They will learn about different weather instruments and why it is important to know how to use them. They will be able to identify kinds of weather and will know that the sun is a source of energy.

**![MPj04426620000[1]]()In Science/Social Studies, second graders started a new unit about Our Land and who is responsible for it. The students will create a model of a watershed that includes mountains, hills, plateaus and plains. They will study the history of our land and water and how the Native Americans and European Settlers used it. In addition, we will learn about the history of our own Rouge River. Next week, they will learn about how water flows from streams to oceans.**

![C:\Documents and Settings\watsonn\Local Settings\Temporary Internet Files\Content.IE5\ZXCH5PDO\MC900432579[1].png]()In writer’s workshop, **second graders are writing a ![MC900384132[1]]()narrative paragraph in third person about a child who helps their parent. We have been working on developing paragraphs.**

First graders have completed their How-To stories and will begin to illustrate them. They are going to be typed and bound into book form for display at our learning fair in May.

 Both grade levels will is be writing a bio-poem to go along with our Red Carpet Stars theme.

 Reminder: Not all of their writing comes home. Some of their pieces are kept in their writer’s binder.

 In **Guided Reading,** second graders **enjoyed reading Mr. Tanen’s Tie Trouble. We discussed the story structure (characters, setting, and plot).**

**Next week, we will read Luke Goes to Bat and a biography about Jackie Robinson. We will review how to sequence the main events of a story and continue to make connections to our weekly stories.**

 First graders, enjoyed the informational text ***Let’s Go to the Moon!***  We discussed the main idea and gave details to support the main idea. Today, they read about the first African-American female astronaut, Mae Jemison.

 Next week, they will read a fantasy, ***The Big Trip***, comparing and contrasting different ways to travel.

In **Grammar**, **second graders reviewed pronouns and homographs (same spelling – different meanings). Next week, they will identify the correct verb ending for the subject and verb agreement. A singular subject will have a –s or –es added, a plural subject will not add an –s to the verb. They will also use *am, is and are* forms of the verb be.**

***The snow is falling.* The subject tells about one thing, “the snow”, so the verb *is* should be used.**

 **First graders practiced writing sentences that are questions and they practiced adding the suffixes, -ly and –ful to root (base) words. Next week, they will focus on compound sentences.**

![C:\Documents and Settings\watsonn\Local Settings\Temporary Internet Files\Content.IE5\NAZ5ZWSM\phillipmartin_february2[1].gif]() **Finally, this month we have discussed and completed a few activities for Black History Month and President’s Day.**

It’s a Leap year February 29th!!

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