Mrs. Watson’s Class News

March 23, 2016

Edition 11



Happy Spring!

I am looking forward to sunshine and warm days!

March is Reading month has been a great success! Our Red Carpet reading brought lots of enthusiasm! The ceremony will include awards for them and awards for favorite book series and characters. Thank you all for your support!

Our field trip on Monday was lots of fun!

The students enjoyed the STEM presentation by high school students last week! Be sure to check out the pictures; they saw a cow’s heart, sheep brain, robots, DNA of a strawberry, and other cool projects.

Enjoy Spring Break!

March 25th – April 3rd!

**Curriculum Connection:**

**In math,** 2nd graders will continue unit 9 when we return from break. The students studied the concept of nonstandard units of measure and were introduced to a yard and meter. They explored measurements using inches, feet, centimeters and decimeters. They will be introduced to equivalent measures of capacity.

They will explore units of weight and equivalent measures and identify various scales. In addition, they will learn how to find the area and perimeter of shapes. \*Refer to the parent homelink letter in your child’s workbook for more information.

Also, they continue to practice writing a constructed response to problem solving. They must write how they solve a math problem using a step-by-step explanation.

In Science, first graders will complete the unit study of weather on Thursday. They had a great time recording the weather this past 3 weeks. Last week, they made a weather flag and we check wind speeds each day. We created water cycles, putting a small cup of water in a baggie and taping them to our window. We are watching for evaporation and condensation!

Their next unit in science will be Animals!

Second graders, will complete the environmental history unit this week!

They enjoyed making a model of a watershed and learned about the various land and water formations.

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MCj04281130000[1]In **Guided Reading**, second grade enjoyed *The Signmaker’s Asistant* a humorous fiction story by Tedd Arnold. We created silly signs for our classroom. Next, we will read *Dex the Heart of a Hero and Heroes Then and Now*. These two selections will prompt great classroom conversations about “Who is a Hero?” and “What makes a Hero?”

First Graders, read and discussed the informational text *Where Does Food Come From.* They also enjoyed the fairy tale *Jack and the Beanstalk.* Last week, we read a biography about the author Tomas Rivera, with a focus on why it is important to learn about people from the past. When we return from break, we will read the folktale, *Little Rabbits Tale,* discussing cause and effect.

Grammar/Spelling: Second graders have practiced using commas in a series of words, in dates, places, etc. They will discuss the prefix “over” in words and how it changes the meaning. Next week, we will talk more about adjectives.

First First

First Graders, practiced using the future tense of verbs and the vowel pairs of ‘oa, and ‘ow. They have also discussed the synonyms of words.

Writer’s Workshop:

Both grade levels wrote a descriptive metaphor poem about their favorite season.

They have also enjoyed many quick writes about various subjects. They really enjoy sharing what they have written.

All students are beginning to edit and revise their writing independently.



Shae Young – March 27th!